

## 4<sup>th</sup> Grade Wonders Unit 4 Week 1



# Essential Question: Why do we need government?

## Spelling - Focus: Inflectional Endings

Standard List				
1. flipped	2. flagged	3. skipping	4. flagging	5. discussed
6. tasted	7. ripping	8. forced	9. tapped	10. scared
11. ripped	12. skipped	13. tapping	14. saved	15. scaring
16. saving	17. tasting	18. forcing	19. supplies	20. medicines
Challenge List				
1. flipped	2. flagged	3. skipping	4. flagging	5. discussed
6. enduring	7. strumming	8. exploded	9. admitted	10. outwitted
11. realized	12. exploding	13. admitting	14. appreciating	15. demonstrated
16. demonstrating	17. forcing	18. discussing	19. batteries	20. medicines

Super Spellers			
1. nourishing	2. flourishing	3. establishing	4. encouraging

### Vocabulary

	•	
amendments	Formal changes made according to official procedures	
commitment	A sense of obligation toward something	
compromise	To reach agreement by having each side give up part of its demands	
democracy	A government run by the people	
eventually	In the end; finally	
legislation	Laws that are passed	
privilege	A special right or benefit for a certain group of people	
version	An account given in a particular way	
	Challenge Words	
bicameral	Having two branches	
congress	A national legislative body	
constituent	A voting member of a community; One who has the power to elect	
judicial	Relating to judgments made in court	
republic	A government where people exercise their power by electing	
	representatives	





## Latin and Greek Root-a-Toot

Root (Origin)	Meaning	Sample Word
demos (G)	people	democracy
cracy/kratos (G)	rule	curfew

emendare (L)	to correct	amendment
leg (L)	law	legislative
lator (L)	proposer	legislator
respublica (L)	public interest, the state	republic
congressus (L)	friendly meeting	congress

#### Latin Roots Connections

The U.S. is not actually a <u>democracy</u>. Rather, it is a constitutional <u>republic</u>. The Constitution dictates that the people will vote for representatives who will serve in <u>Congress</u>. The <u>legislators</u>' main purpose is to create laws. Sometimes, they must create <u>amendments</u> to the Constitution.

Strategies and Skills Focus

Genre	<ul> <li>Narrative Nonfiction</li> <li>A type of nonfiction written in the form of a story</li> <li>Information is usually presented in a logical order. Cause and effect relationships are often used.</li> </ul>
	The author's opinion about the subject is often used.
Comprehension	Ask and Answer Questions
Strategy	
Comprehension	Text Structure: Cause & Effect
Skill	<ul> <li>Signal words such as because, so, since, and as a result often indicate cause and effect relationships.</li> </ul>
Vocabulary	Latin Roots
Strategy	<ul> <li>Example: dent = tooth; commun = common; spect = look</li> </ul>

#### Author's Craft

Susan E. Goodman	Voice
& Elwood Smith	<ul> <li>This selection uses casual, informal language to explain historical</li> </ul>
	events.

#### Grammar Goodies

Pronouns	Pronouns
	<ul> <li>Pronouns take the place of one or more nouns</li> </ul>
	<ul> <li>Relative pronouns (that, which, who, whom, and whose) are used at the</li> </ul>
	beginning of a dependent clause
	<ul> <li>Indefinite pronouns do not name a specific person or thing (someone)</li> </ul>
	Antecedent
	<ul> <li>The word a pronoun refers to is the antecedent.</li> </ul>
	<ul> <li>Example: Espy passed the test because she studied for hours.</li> </ul>

#### Literature Connection

The first ten amendments to the Constitution are called the Bill of Rights. These were written to protect certain rights and freedoms of citizens. The first amendment is one of the most famous amendments. It focuses on freedom of religion, press, speech, petition and assembly.