



4th Grade Wonders

Unit 3 Week 4



Mrs. Jones

Essential Question:
How can words lead to change?

Spelling - Focus: Plurals

Standard List

1. clams	2. mints	3. arches	4. dresses	5. parents
6. caves	7. glasses	8. hobbies	9. engines	10. couches
11. arrows	12. enemies	13. babies	14. ranches	15. patches
16. mistakes	17. supplies	18. armies	19. engineering	20. gymnasium

Challenge List

1. potatoes	2. belongings	3. arches	4. dresses	5. parents
6. batteries	7. trophies	8. hobbies	9. engines	10. couches
11. allies	12. enemies	13. babies	14. ranches	15. swatches
16. mistakes	17. supplies	18. armies	19. engineering	20. gymnasium

Super Spellers

1. libraries	2. languages	3. medicines	4. machines
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Vocabulary

address	A formal speech
divided	Separated into parts
haste	To do something in a quick manner
opposed	To be against something
perish	To disappear or vanish
proclamation	An official public announcement
shattered	Completely destroyed or ruined
tension	Mental or emotional strain

Challenge Words

emancipate	To set free
inaugurate	To officially install into public office
malice	A desire to cause harm to others
passionate	To show strong feelings or beliefs
perpetual	Never ending or changing
suffrage	The right to vote



Latin Root-a-Toot



Root (Origin)	Meaning	Sample Word
mancipare (L)	Deliver, transfer	emancipate
militia (L)	Ill will, spite	malice

suffragium (L)	Ballot, vote	suffrage
proclamar (L)	To cry out	proclaim, proclamation
passio (L)	Strong emotion	passion, passionate
perpetis (L)	Lasting	perpetual

Latin Roots Connections

Abraham Lincoln demonstrated great **passion** in his fight for the rights of all men. He issued the **Emancipation Proclamation** as a way to free the slaves. He wanted all people to enjoy the right of **suffrage**. His greatest challenge as U.S. President was holding the country together. He firmly believed that "the Union of these states is **perpetual**." He counseled the whole country to forgive and hold **malice** toward none.

Strategies and Skills Focus

Genre	Informational Text (Biography) <ul style="list-style-type: none"> • A story of a person's life written by someone else • Usually includes information about the time and place in which the person lived. Events are presented chronologically (in time order). • May include photographs, captions, and a time line • May include a primary source, including diaries, letters, or documents
Comprehension Strategy	Reread to enhance understanding
Comprehension Skill	Point of View
Vocabulary Strategy	Latin and Greek Suffixes

Author's Craft

Doreen Rappaport	Point of View Figurative Language
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Grammar Goodies

	Linking Verbs <ul style="list-style-type: none"> • Connects the subject to a noun or adjective that describes or renames the subject • am, is, are, was, were, seem, become, feels, tastes, etc.
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Lit Tidbit (Connection to the Story)

On April 14, 1865, Lincoln signed legislation that established the U.S. Secret Service. Unfortunately, that very evening Lincoln was assassinated at Ford's Theatre. Even if the Secret Service had been established earlier, Lincoln's life wouldn't have been saved by the Secret Service. The original objective of this law enforcement agency was to fight currency counterfeiting. It wasn't until 1901, after two other presidents, Garfield and McKinley, were assassinated that the Secret Service officially became the agency whose purpose is to protect the President of the United States.

