

4th Grade Wonders Unit 2 Week 4



Essential Question: What helps an animal survive?

Spelling - Focus: R-Controlled Vowels /ar/ and /or/

Standard List				
1. charge	2. carpet	3. dart	4. guard	5. award
6. backyard	7. argue	8. spark	9. target	10. smart
11. warp	12. door	13. core	14. fort	15. morning
16. stork	17. stormy	18. worn	19. petition*	20. straighten*
Challenge List				
1. charging	2. carpeting	3. seminar	4.charcoal	5. guardian
6. enlarge	7. barnyard	8. argument	9. predator	10. guitar
11. charging	12. forceful	13. forward	14. scorched	15. affordable
16. uproar	17. forecast	18. Oregon	19. surreptitious *	20.rendezvous*

Super Spellers			
1. fortitude	2. fortunate	3. forbidden	4. sportsmanship

Vocabulary

To flow in small drops			
To be very unusual or remarkable			
Something that is harmful or can kill by chemical action			
To leap or spring suddenly in attack			
An animal that hunts other animals for food			
An animal that is hunted by another animal for food			
Rapid up & down or back & forth motions			
Challenge Words			
A special feature or behavior that helps an animal survive			
A way of hiding by blending in with one's environment			
A person who works to protect and preserve the environment			
Something that is in danger of becoming extinct			
A slow-growing plant that forms on rocks, trees, or walls			
A creature that is active during the night			
A flat, treeless region in the Arctic where the subsoil is permanently			
frozen			





Latin/French Root-a-Toot

Root (Origin)	Meaning	Sample Word
nocturnalis (L)	belonging to the night	nocturnal

camoufler (F)	to disguise	camouflage
conservator (L)	keeper, defender	conservationist
praedator (L)	plunderer	predator

Latin/Greek/French Roots Connections

Some animals have adapted to their environments by using **camouflage** to blend in with their environments to avoid capture by **predators**. Some animals, like the aye-aye, are **nocturnal** animals, thus helping them to stay safe from daytime predators. **Conservationists** work to protect all parts of nature.

Strategies and Skills Focus

	<u> </u>		
Genre	Expository Text (Informational Text)Gives facts about a topic		
	 May include text features such as headings, photos, captions, 		
	diagrams, maps, and time lines.		
Comprehension	Summarize		
Strategy	Ask which details are important and which are not important.		
	Retell important details in logical order.		
	Check for accuracy.		
Comprehension	Main Idea and Key Details		
Skill	 Review key details and decide which are most important. 		
	 Determine what the details have in common to figure out the main 		
	idea.		
Vocabulary	Prefixes		
Strategy	 Common prefixes include un (not), re (again), and dis (opposite of) 		

Author's Craft

Nic Bishop	Word Choice
	 Authors writing informational texts often choose words that let the
	reader know how they feel about their subject.

Grammar Goodies

Possessive	A possessive noun shows ownership
Nouns	 To form the possessive of singular nouns, add an apostrophe and an
	s
	 To form the possessive of a plural noun that ends in s, add only an apostrophe to the end of the noun
	• To form the possessive of a plural noun that doesn't end in s, add an
	apostrophe and an s to the end of the noun

Lit Tidbit (Connection to the Story) Strange but true animal defenses

Potato beetle babies (larva) cover themselves in their own wastes to protect themselves from being eaten. Ewwww! Possums foam at the mouth to trick predators into thinking they are toxic. They also emit a foul-smelling green fluid.

The hairy frog breaks its own bones to produce claws that break out of its toe pads when it is threatened by a predator.

The Pacific Ocean hagfish oozes a substance that covers its predators in a mass of fibrous goo.

The bombardier beetle sprays boiling hot, chemically toxic body fluids toward its predators.

The horned lizard pressures its own sinus cavities until blood vessels in its eyes burst. It then sprays blood on its attackers.