Essential Question: How do your actions affect others?

Spelling - Focus: Long a vowel sounds

## Standard List

| Standard List |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| 1. major | 2. clay | 3. stray | 4. today | 5. bail |
| 6. rail | 7. drain | 8. faint | 9. claim | 10. pale |
| 11. face | 12. graze | 13. cane | 14. slate | 15. ache |
| 16. steak | 17. break | 18. eight | 19. they | 20. obey |


| Challenge List |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| 1. major | 2. display | 3. stray | 4. railway | 5. relay |
| 6. bail | 7. wailing | 8. frail | 9. fainting | 10. claimed |
| 11. remain | 12. pale | 13. parade | 14. mistake | 15. ache |
| 16. nickname | 17. break | 18. steak | 19. eighteen | 20. obeyed |
| Cogitation Station |  |  |  |  |
| 1. neighborhood | 2. cogitation | 3. expectations | 4. engagement |  |

Vocabulary

| advise | To give one's opinion or to inform |  |  |
| :--- | :--- | :---: | :---: |
| desperately | To try anything to change a hopeless situation |  |  |
| hesitated | To stop or wait due to feeling unsure |  |  |
| humiliated | To be made to feel ashamed or foolish |  |  |
| inspiration | A person or thing that stirs the mind, feelings, or imagination |  |  |
| self-esteem | To have respect for oneself |  |  |
| uncomfortably | Uneasily |  |  |
| Challenge Words |  |  |  |
| accountable | Responsible for performing a certain action |  |  |
| humanities | The study of human culture |  |  |
| impact | Having an effect on someone or something |  |  |
| moniker | A person's name, nickname, or alias |  |  |

## Latin/Greek Root-a-Toot

| Root (Origin) | Meaning | Sample Word(s) |
| :--- | :--- | :--- |
| humilis (L) | bring low | humiliated |
| spirare (L) | breathe | inspire |
| in (L) | into | inspiration |
| desperatus (L) | deprived of hope | desperately |

Strategies and Skills Focus

| Genre | Realistic fiction: characters with realistic behavior, is set in a real-life <br> place, includes events that could happen in real life |
| :--- | :--- |
| Comprehension <br> Strategy | Making and revising predictions |
| Comprehension <br> Skill | Character, setting, plot: problem and solution |
| Vocabulary <br> Strategy | Figurative language |
| Author's Craft | Idioms: An expression whose meaning can't be understood from the <br> meaning of the individual words (Example: "play it by ear" and "break a <br> leg") |

## Grammar Goodies

|  <br> predicates | The subject names the person or thing the sentence is about. <br> The predicate tells what the subject is or does. |
| :--- | :--- |
| Compound | A compound subject is two or more subjects with the same predicate. <br>  <br> They are usually joined by the words and or or. <br> Example: Cinnamon bears and chocolate are Mrs. Jones's favorite treats. <br> A compound predicate is two or more predicates with the same subject. <br> They are usually joined by the words $\underline{\text { and }}, \underline{\text { but, or or. }}$ <br> Example: Maggie Lou sings and dances. |

## Literature Connection

The protagonist in this week's selection decided he would become a "name expert" as a way of helping children deal with their unique monikers. Have you ever wondered what the most popular names of your age group are? Well, check them out below.

| Top Ten Names of Children Born in 2009 |  |
| :--- | :--- |
| GIRLS | BOYS |
| 1) Isabella | 1) Aiden |
| 2) Sophia | 2) Ethan |
| 3) Emma | 3) Jackson |
| 4) Olivia | 4) Jayden |
| 5) Ava | 5) Jacob |
| 6) Madison | 6) Noah |
| 7) Madelyn | 7) Caden |
| 8) Chloe | 8) Logan |
| 9) Lily | 9) Lucas |
| 10) Addison | 10) Jack |

